**Curriculum**

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| --- | --- | --- | --- |
| **Program** | | History | |
| **Degree awarded** | | Bachelor of Humanities in history | |
| **Faculty** | | Faculty of Humanities | |
| **Program coordinator/coordinators** | | Doctor of History, Associate Professor Inga Abramidze,  tel. 593 69-37-17; 0431 25-03-79 (office);  E - Mail: [ingaabramidze@gmail.com](mailto:ingaabramidze@gmail.com) ;  inga.abramidze@atsu.edu.ge | |
| **Length of the program (semester, ECTS)** | | 240 ECTS credits, 8 semesters; Among them: Major - 180 ECTS credits,  Minor- 60 ECTS credits | |
| **Language of the Program** | | | Georgian |
| **Program development and renewal date of issue** | | | Accredit. Decision : №48; 23.09.2011  Protocol of Faculty Council №18 - 5.02.2016 |
| **Program prerequisites** | | | |
| Applicant, who has passed the unified national exams in accordance with the rules established by the Ministry of Education and Science of Georgia and holds the relevant certificate has the right to study at BA level.  Note: There is a need for an equivalent document defined by an intergovernmental agreement for foreign nationals. | | | |
| **Aims of the program** | | | |
| Aims of the BA program in History are to provide student with:   * Basic knowledge in thesynchronic and diachronicway of understanding the most important events of Georgia and world history (history of ancient eastern and antique countries, mediaval history of Europe, new and latest history of main Asian and Europian, Amerian countries); Knowledge of the history of Georgia and the history of countries in the context of which it has historically developed; * Ability to make critical review of events, facts, sources and historical research from various ideological and political positions and to develop their own opinions; The past Critical ad Weight perception And The cause-effectual linksThink of it The ability to exist between the past and the present; * Ability to understand public-political and educational functions of national history as national-cultural identity, originality and unique individualism in the complex and contradictory environment of modernity;Ability to focus on the knowledge and respect different civilizations and to focus on socio-political and cultural vlues. | | | |
| **Learning** **Outcomes (general** **and** **field competences)**  **(The map of learning outcomes is attached as an attachment, see Appendix** **1)** | | | |
| **Knowledge and understanding** | He/she explains the history, functions and research methods; defines the main events of different periods of Georgian and world history in a diacronic and a synchronic perspective; can classify historical science by categorisingtime and space; discusses and uses various types of historical methods and approaches; determines and assesses the place and role of Georgia in the world historical process; studies and analises historical sources, various theoretical approaches and principles. | | |
| **Applying knowledge** | He/she uses methods peculiar for the field of history to solve specific problems; Can perform research and practical assignments in accordance with predetermined instructions and interpret the results; Shows the influence of history to the modern situation, canconnect past and present; | | |
| **Making judgment** | He/she critically analyzes historical sources in the reconstruction of historical reality; analyzes specific data and makes adequate conclusions, critically contrasts various ideas in the relevant literature and formulates own arguments. | | |
| **Communication skills** | The graduate has opportunity to prepare and submit a written report, receive, interpret and present oral and written information; Provide information on specialists and non-specialists in both Georgian and foreign languages; He/she has acquired special terminology, culture of discussion, ability to participate in dialogue and discussions; Ability to respect different opinions and work in a group; Uses modern information and communication tools to solve specific problems. | | |
| **Learning skills** | He/she is independently capable of collecting data from historical science and its individual units; critically and consistently assesslearning outcomes and opportunities from a different perspective; recognizes the level of his/her knowledge and is ready for studying further. | | |
| **Values** | He/shefully understands the importance of establishing and developing democratic values in the process of social progress; Understands the importance of developing civil society for the improvement of individual; Obtainsethical normswhile doing professional activities; Demonstrates tolerance for the people with different beliefs and views; appreciates human rights and freedom, participates in their creation and development, can understand the meaning and role of national history in the world-historical process. | | |
| **Teaching methods** | | | |
| **Verbal method:** Visual presentation and verbal explanation of materials, discussion.  **Method of work on the book:**Assignment for independent work in the book.  **Explanatory method-**Discussion of this issue and a detailed discussion on this topic.  **Discussion / debates:**The process of discussion improves the quality and activity of students' participation. Discussion can be turned into arguments. This method develops the student's argumentative abilities and skills to prove his/her opinions.  **Eurastic method:** gradual solution of the problem posed to students, by identifying the facts independently and implementing interaction between them.  **Methodology of induction, deduction, analysis and synthesis:**Thinking in the process of learning from particular to the concrete, from facts to generalization, from concrete to general (method of induction);  Togical process of searching for new knowledge based on common knowledge, i.e. process from general to specific (deductive method);  Distribution of the material as a part of the whole, detailed coverage of individual issues within the framework of complex problems (method of analysis);  Grouping individual issues by developing one whole or developing the ability to see problems in general. | | | |
| **Structure of the program** | | | |
| The undergraduate program includes the following categories of academic disciplines: mandatory courses of the program - 140 credits; Elective courses - 35 credits; Free credits - 5 credits; Minor program - 60 credits; (Student has right to choose from one of the minor programs existing at the university)  See Attachment 1. | | | |
| **Assessment System** | | | |
| Students' achievements are evaluated by the Minister of Education and Science of Georgia No. 3 of January 5, 2007 and the No 102 / N Orders dated 18 August, 2016, the credit can be obtained only after the student has achieved the results of the syllabus planned, which is expressed in paragraph 6 "One of the positive benefits provided by subparagraph" Assessment.  Assessment system at Akaki Tsereteli State University is divided into the following components:  The share of the mid-term assessment from the total score (100 points) is 60 points, which includes the following assessment forms:  Students activity during the semester (comprises different assessment components) - 30 points;  Mid-term exam - 30 points;  Final exam - 40 points.  Student has right to take the final exam when he/she has obtained at least 18 points at mid-term assessment totally.  The students grading scheme includes,  a) five types of positive assessment:  (A) Excellent – 91-100 points.  (B) Very good – 81-90 points.  (C) Good – 71-80 points.  (D) Satisfactory – 61-70 points.  (E) Acceptable – 51-60 points.  b) two types of negative assessment:  (FX) Student could not pass examination – 41-50 point that means that she/he is required to work more for passing the exam, and that s/he is entitled to retake exam only once after individual work;  (F) failed to pass –40 points and lower that means that the work done by student is not sufficient and she/he has to redo the course.  Within the training component of educational program, in case of FX assessment, a makeup exam is appointed no later than 5 days since the announcement of the examination results.  Maximum course assessment score is 100 points.  The assessment of the academic performance of student in each course consists of the interim and final assessments, of which the conclusive one is a Final Examination.  The maximum score for final examination is 40 points. Student has the right to take the final exam, if his/her minimum assessment score at mid-term examination is 18 points.  • The minimum margin of assessment received by the student on the final exam is 15 points.  • The number of points received in the additional exam is not added to the assessment received at the final exam.  • The number of points received in a makeup examination is a final assessment score and is not added to the final assessment received by student, and it will be reflected in final assessment of the training component.  • With account for the assessment received in the educational component, in case of final assessment score 0-50 points, student is assessed at F-0 point.  The assessment schemes for each particular course are given in syllabuses presented in annexes to this Program. | | | |
| **Employment opportunities** | | | |
| Museum, archive, tourist office, library, local governmental and non governmental organisations. Other state and political institutions, governmental and non-governmental organizations, the media, publishing houses and supportingin research centers, in the private sector. Can pursue learningat various MA programs in the the filed of humanities and social sciences. | | | |
| **Additional conditions / resources** | | | |
| Auditoriums, library, reading room, computer centers;  The program will be implemented by highly qualified teaching staff of ATSU. | | | |

**Appendix 1**

**Study plan** **2017-2018**

**Name of the program: History**

**Degree awarded: Bachelor of Humanities in History**

| **№** | **Course** | **Credit** | **Loads of capacity in hours** | | | | **L / p / l /group** | **Semester** | | | | | | | | | **Prerequisites** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Total** | **Contact** | | **Individual work** | **I** | **II** | **III** | **IV** | **V** | **VI** | **VII** | **VIII** | |
| **Class work** | **Mid term, final  exams** |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** | **14** | **15** | **16** | | **17** |
| 1 | **Mandatory courses - 140** **credits** | | | | | | | | | | | | | | | | |
| 1.1 | Foreign Language 1 | 5 | 125 | 60 | 3 | 62 | 0/0/0/4 | x |  |  |  |  |  |  | |  |  |
| 1.2 | Foreign Language 2 | 5 | 125 | 60 | 3 | 62 | 0/0/0/4 |  | x |  |  |  |  |  | |  |  |
| 1.3 | Foreign Language 3 | 5 | 125 | 60 | 3 | 62 | 0/0/0/4 |  |  | x |  |  |  |  | |  |  |
| 1.4 | Academic writing | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 | x |  |  |  |  |  |  | |  |  |
| 1.5 | Introduction to the Science of History | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |  |  | |  |  |
| 1.6 | Introduction to Philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |  |  | |  |  |
| 1.7 | History of old eastern countries | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 | x |  |  |  |  |  |  | |  |  |
| 1.8 | Source study of Georgian History | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  | x |  |  |  |  |  | |  |  |
| 1.9 | History of Georgia (from ancient times to 11th century) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |  |  | |  |  |
| 1.10 | History of Georgia (ХI- XII c.) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |  |  | |  |  |
| 1.11 | History of Georgia ХIII-ХV c. | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  | x |  |  |  | |  |  |
| 1.12 | History of Georgia XVI- XVIII c. | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  | x |  |  | |  |  |
| 1.13 | History of Georgia (1801-1917) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  | x |  | |  |  |
| 1.14 | History of Georgia (1918-2000 ) | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  |  | x | |  |  |
| 1.15 | Source studies of world history | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  | x |  |  |  |  |  | |  |  |
| 1.16 | History of Ancient Countries | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  | x |  |  |  |  |  | |  |  |
| 1.17 | Medieval History (I) | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  | x |  |  |  |  | |  |  |
| 1.18 | Medieval History (II) | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  | x |  |  |  | |  |  |
| 1.19 | New history (I) | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  | x |  |  | |  |  |
| 1.20 | New history (II) | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  | x |  | |  |  |
| 1.21 | The latest history (I) | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  |  | x | |  |  |
| 1.22 | The latest history (II) | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  |  |  | | x |  |
| 1.23 | World Historiography | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  |  | x | |  |  |
| 1.24 | Georgian historiography | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  |  |  | | x |  |
| 1.25 | The latest history of the Middle East countries | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  | x |  | |  |  |
| 1.26 | History of Asian countries | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  | x |  |  | |  |  |
| 1.27 | History of Russia | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  | x |  |  |  | |  |  |
| 1.28 | History of Soviet Totalitarianism | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  |  |  | | x |  |
| **All** | |  |  |  |  |  | - |  |  |  |  |  |  |  | |  |  |
| 2 | **Election courses** - **35** **credits** | | | | | | | | | | | | | | | | |
| 2.1 | Information Technologies | 5 | 125 | 45 | 3 | 77 | 0/0/3/0 | x |  |  |  |  |  |  | |  |  |
| 2.2 | Introduction to classical philology | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 | x |  |  |  |  |  |  | |  |  |
| 2.3 | Introduction to Georgian Philology | 5 | 125 | 30 | 3 | 92 | 1/0/0/1 | x |  |  |  |  |  |  | |  |  |
| 2.4 | Additional disciplines of History (Archaeology, chronology) | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  | x |  |  |  |  |  | |  |  |
| 2.5 | Second foreign (English, German, French, Russian, Italian) language I |  |  |  |  |  | 0/0/0/4 |  | x |  |  |  |  |  | |  |  |
| 2.6 | Ethnology | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  | x |  |  |  |  | |  |  |
| 2.7 | Second foreign (English, German, French, Russian, Italian) language II |  |  |  |  |  | 0/0/0/4 |  |  | x |  |  |  |  | |  |  |
| 2.8 | Anthropology | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  | x |  |  |  | |  |  |
| 2.9 | Second Foreign (English, German, French, Russian, Italian) language III |  |  |  |  |  | 0/0/0/4 |  |  |  | x |  |  |  | |  |  |
| 2.10 | Historical geography of Georgia and the Caucasus region | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  | x |  |  | |  |  |
| 2.11 | Museum and archival work | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  | x |  |  | |  |  |
| 2.12 | Georgia - North Caucasus relations in the 16th and 18th centuries | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  | x |  |  | |  |  |
| 2.13 | Cultural Anthropology | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  | x |  | |  |  |
| 2.14 | Vienna system | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  | x |  | |  |  |
| 2.15 | History of Georgian-Russian Relations | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  |  |  |  | x |  | |  |  |
| 2.16 | National Socialism in Germany | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  |  |  | | x |  |
| 2.17 | Reform and counter-reform In Europe | 5 | 125 | 45 | 3 | 77 | 1/0/0/2 |  |  |  |  |  |  |  | | x |  |
| **Free credits – 5** | | | | | | | | | | | | | | | | | |
| **2.18** | **Free credits** | **5** |  |  |  |  |  |  |  |  |  |  |  | x | |  |  |
| **Credits for minor program - 60** | | | | | | | | | | | | | | | | | |
| **2.19** | **Credits for minor program** | **60** |  |  |  |  |  |  |  | x | x | x | x | x | | x |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | |  |  |